

Chemistry

- Equilibrium Unit: Notes Template (Section 18.2 part a)

Date: _____

Objectives:

- explain how different factors affect solubility, using the concept of equilibrium
- explain the roles of evidence, theories and paradigms in LeChatelier's Principle
- predict the favourability of reactant or products in a reversible reaction, on the basis of the magnitude of the equilibrium constant.
- write equilibrium constant expressions

Notes in class-Take down what you can in class, use shorthand if you need to

Reversibility:

- not all reactions go to completion as we have previously assumed

• Forward: $2\text{SO}_{2(\text{g})} + \text{O}_{2(\text{g})} \rightarrow 2\text{SO}_{3(\text{g})}$

• Reverse: $2\text{SO}_{2(\text{g})} + \text{O}_{2(\text{g})} \leftarrow 2\text{SO}_{3(\text{g})}$

Use a double arrow



or $2\text{SO}_{2(\text{g})} + \text{O}_{2(\text{g})} \longleftrightarrow 2\text{SO}_{3(\text{g})}$

Dynamic Equilibrium:

Characteristics:

- equal rates; rate of forward reaction is equal to rate of reverse reaction.
- no net change in macroscopic properties (e.g. color, density...)
- closed system.

3 types:



① Solid equilibrium - rate of dissolving = rate of crystallization.

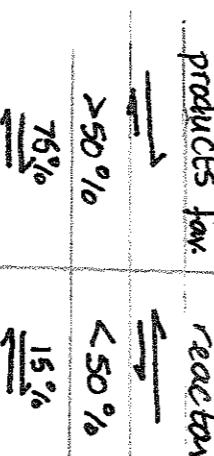
~~disolving~~ Crystallizing

~~Reactants~~

~~Products~~

~~Reactants favored~~

~~Products favored~~



~~Reactants favored~~

~~Products favored~~

~~Reactants favored~~

~~Products favored~~

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